

COURSE CALENDAR



2011-2012
Grade 9-12

Peoples Christian Academy (PCA) Inc.

245 Renfrew Dr.
Markham ON L3R 6G3
Telephone: 416-733-2010
Email: info@pca.ca

Contents

Introduction	4
Purpose of the Calendar	4
Peoples Christian Academy Profile	4
Principles and Standards of Student Behaviour	7
Attendance Requirement.....	7
PCA Student Achievement Requirements.....	8
Academic Program: Requirements for Ontario Secondary School Diploma.....	9
Community Involvement Activities.....	10
The Provincial Secondary School Literacy Requirement.....	10
Requirements for the Ontario Secondary School Certificate	10
Assessment and Evaluation Practices	10
Report Cards and Marking Periods	11
Examinations.....	12
Academic Policies, Practices and Services.....	12
Peoples Christian Academy (PCA) Inc. Student/Parent Handbook.....	15
Co-Curricular Programs	16
Course Codes with Titles	18
Course Descriptions.....	19
The Arts.....	19
Business Studies	21
Canadian and World Studies	21
Computer Studies.....	23
English.....	23
French as a Second Language.....	24
Guidance and Career Education	25
Health and Physical Education	25
Interdisciplinary Studies	26
Mathematics	26
Religious Studies (Bible).....	28
Science.....	28
Social Sciences and Humanities	30
Technological Education.....	31
Music Certificates Accepted for Credits.....	32
Awards and Scholarships.....	33
Community Involvement.....	35

Dear Parents, Guardians and Students,

It is a pleasure to have you as part of the PCA community. I trust as this year unfolds you will seek opportunities to display your God-giftedness. You are important to us and we want to assist you in being as successful as you can be.

Our **Mission Statement** states:

Peoples Christian Academy (PCA) Inc. is committed to providing excellent Christ-centred education by partnering with families in a nurturing environment, resulting in students whose lives glorify God.

As much as we 'provide' the ingredients for success, it is essential that students take the lead by applying themselves in all areas of school life whether in the classroom, the field of play, or the activity of choice. Please give careful consideration to your responsibility and accountability while a student at the school.

I am encouraged to know that with God's clear direction and guidance for each of us we will have a wonderful year.

Note: *The information is complete at the time of printing. Students will be notified to any significant changes made to course descriptors and/or selections.*

Introduction

We are pleased to present to our parents and students the academic program and co-curricular opportunities at *Peoples Christian Academy (PCA) Inc.* for the 2011-2012 school year. Our goal is to provide students with a solid, rich and challenging advanced-level education. Information in the Course Calendar summarizes the requirements of the *Ontario Ministry of Education and Training*, the recommendation of *Peoples Christian Academy (PCA) Inc.*, and the offerings for the current school year.

Purpose of the Calendar

The course calendar is published each school year to describe courses being offered, to provide a course listing by grade (9-12), and to inform our families about all aspects of our educational program at PCA. It offers assistance to parents and students in making appropriate selections for each student's needs. **Note: Courses may be added/dropped depending on enrolment.**

Peoples Christian Academy Profile

Mission Statement

Peoples Christian Academy is committed to providing excellent Christ-centred education by partnering with families in a nurturing environment, resulting in students and graduates whose lives glorify God.

Vision Statement

Peoples Christian Academy seeks to become a place of learning where its students at all levels are given opportunity to excel in the development of the whole person -- body, mind and spirit through an integration of Christian truth and practice in all its activities and programs -- Christian teachers, in partnership with the home and the church, instructing and inspiring Christ-likeness. PCA's graduates will become difference makers locally and globally through living out biblical principles in their chosen vocations.

School Verse

"...Those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint."
Isaiah 40:31 NIV

School Song

*I give my promise to be true to Jesus Christ my King.
I'll lift my voice in songs of praise and of His goodness sing.
I'll be a champion for His name and praise Him on His Throne.
I'll hate the wrong and love the right and live for Him alone.*

(Written by David E. Williams. Copyright 1978, The Peoples Church, Toronto. All Rights Reserved.)

About our School

In 1971, The Peoples Church, Toronto, Canada under the leadership of Paul B. Smith, Senior Pastor, established an educational ministry known as The Peoples Christian Schools. Under this umbrella, two divisions became known as The Oswald J. Smith Elementary School (OJSES) and The Paul B. Smith Academy (PBSA) (the High School). Oswald J. Smith (Nov 8, 1989 - Jan 25, 1986) was a world renowned author, poet, hymn writer, preacher, editor but most notably a missionary statesman. He founded The Peoples Church in 1928 and is well beloved

for his passion for souls and his dependence upon God.

The official biography of Dr. Oswald J. Smith is "Fire in His Bones" by Lois Neely. Paul B. Smith was the son of Oswald J. Smith, and Senior Pastor of The Peoples Church from 1959 - 1983. In 1995, the two divisions of The Peoples Christian Schools were integrated as Peoples Christian Academy (PCA) under the umbrella of Peoples Ministries Inc.(PMI).

In 2008 Peoples Christian Academy (PCA Inc.) became separately incorporated as a charitable organization and now operates under the name, PCA Inc. The newly elected Board is chosen from among the membership which consists of PCA parents and alumni.

Statement of Faith

THE SCRIPTURES: We believe that "All Scripture is given by inspiration of God" (II Timothy 3:16-17), and we understand this to mean that the whole Bible is inspired in that holy men of God "were moved by the Holy Spirit" (II Peter 1:21) to write the very words of Scripture. We believe this to mean that, the whole of Scripture as it appeared in the original manuscripts is inerrant.

THE TRIUNE GODHEAD: We believe in one God (Mark 12:29) eternally existing (John 1:1-4) in three persons (II Corinthians 13:14, I John 5:7-8), namely Father, Son and Holy Spirit.

VIRGIN BIRTH: We believe that Jesus Christ was conceived by the Holy Spirit (Luke 1:27-35), born of the Virgin Mary (Isaiah 7:14; Matthew 1:18) and was truly the Son of Man (John 12:34) and the Son of God (Luke 1:35).

THE RESURRECTION OF THE LORD JESUS CHRIST: (Romans 10:9-10) We believe in the literal resurrection of the crucified body of the Lord Jesus Christ (Romans 4:24-25), that He ascended into heaven (Acts 1:10-11) and is presently in heaven acting on behalf of believers as their High Priest and Advocate (Hebrews 4:14-15).

MAN CREATED IN THE IMAGE OF GOD: We believe that man was created by and in the image of God (Genesis 1:26-27, John 1:3) and that man sinned, and in his natural state is lost, alienated from God and incapable of attaining salvation by any personal effort or merit (Romans 3:24-25).

ATONEMENT FOR SINS: We believe that Christ died as a sacrifice for our sins and that, because He shed His blood, the salvation of man is a free gift of God by grace, through faith in the Lord Jesus Christ and his death for us (Romans 6:23; Ephesians 2:8-9).

SALVATION: We believe that salvation is a free gift by God's grace through faith without works of any kind (Ephesians 2:8-9), that all who accept the Lord Jesus Christ by faith are born again by the Holy Spirit and become the children of God (John 1:12).

THE HOLY SPIRIT: We believe that the Christian life is impossible apart from the indwelling presence and enabling of the Holy Spirit. Simultaneous to our salvation we were 'sealed by the Holy Spirit for the day of redemption' (Ephesians 4:30), we were 'baptized by One Spirit into one body' (I Corinthians 12:13), and we are to live each day in the fullness of the Holy Spirit by yielding all that we are to his control (Ephesians 5:18). The Holy Spirit equips us to live holy lives, producing the 'fruit of the Spirit' (Galatians 5: 22-23), and giving Spiritual Gifts to enable us to serve God effectively by bringing blessing to others (I Corinthians 12:4-7). We are warned not to 'grieve the Holy Spirit' by sinful activity (Ephesians 4:30) and therefore to confess our sin in order to maintain a wholesome and effective relationship with God (1 John 1:9).

THE CHRISTIAN WALK: We believe that the Christian is called with a holy calling to live a life of obedience to God and separation from evil and to faithfully identify with and serve through a local church to fulfill the great commission to go, teach, and baptize and do the Lord's work until

He returns.

BODILY RETURN OF OUR LORD JESUS CHRIST: We believe in the personal bodily return of the Lord Jesus Christ (Acts 1:9-11) to set up His kingdom (Titus 2:13).

BODILY RESURRECTION OF THE JUST AND THE UNJUST: We believe in the bodily resurrection of the just and the unjust (John 5:28-29; Daniel 12:2), the everlasting blessing of the believer (the just) (Romans 8:23; I Corinthians 15) and the everlasting conscious punishment of the unbeliever (the unjust) (Psalm 90:3-4); Revelation 20:12-15; Matthew 25:31-46).

THE GREAT COMMISSION: We believe that, until the return of Christ, it is the Christian's privilege and duty and the supreme task of the Church to evangelize the world (Matthew 28:18-20; Acts 1:8). Every partner and subsidiary ministry of The Peoples Church must actively support the work of world evangelism (Acts 5:42).

Philosophy of Education

We believe and teach that the total Scriptures of the Old and New Testament are verbally inspired of God and inerrant in the original writings, and are the only infallible rule for faith and life. (II Timothy 3:16).

Education encompasses spiritual, intellectual, emotional, and physical development, with God the ultimate source of all truth.

Since God has given parents the responsibility to teach their children, education cannot be the sole charge of a church or of a school system. Thus, PCA enters into a partnership with the parents to educate their children, and it is important that parents fully accept the Academy's Philosophy of Education. (Deuteronomy 6: 4-7).

We will make every effort to lead each child into a saving knowledge of the Lord Jesus Christ, and to disciple the child so the student will live a life that glorifies God, both now and after graduation.

Students of PCA are taught a Christian worldview and lifestyle. They are instructed in biblical knowledge and are offered devotional opportunities. Students are encouraged to develop Christian responses to all of the issues of life. (II Timothy 2:1, 2).

PCA is committed to maintaining high academic, personal and spiritual standards in the classroom and in relationships and extra-curricular activities. The teachers, who have sound academic qualifications, teach both through formal instruction and as caring Christian adult role models. (Luke 2:52, II Peter 3:18).

PCA helps students develop healthy self-worth and to understand their value as part of God's unique creation. This is taught, in part, by expecting students to refrain from using alcohol, tobacco or non-prescription drugs. Students are taught to respect the uniqueness and the equal value of each person regardless of gender or race. At PCA human sexuality is understood to be God-appointed and is to be practiced according to the guidelines of God's Word. Our school uniform encourages students to value each other for whom they are rather than what they wear. (Romans 12:1)

PCA helps students develop self-discipline and respect for others and their property. We also promote and practice appreciation for cultural and denominational diversity, while maintaining unity in Christ. (Galatians 3:28).

With this foundation, it is our goal that every student attending our school will come to a time when the most important desire of his or her life is to serve God. The student should be able

and willing to use all of his/her God-given talents for the betterment of their fellow citizens in any area of life where they are led by God.

Principles and Standards of Student Behaviour

There is an expectation at PCA that all students will be **responsible** and **accountable** to the greater good of all. Without exception our model is to be the Lord Jesus Christ. Our spoken word, actions and thoughts should exemplify the highest of standards.

Therefore all students are to:

- *Respect the uniqueness of others as God's creation*
- *Be a person of integrity*
- *Have a servant's heart by placing the needs of others above themselves*
- *Respond properly in any given situation (including correction and discipline)*
- *Be kind and considerate*
- *Respect the property of others (as well as their own personal possessions)*

Academic

Students should:

- Strive to produce their best work
- Be prepared for all classes
- Be punctual for all classes
- Be diligent in handing assignments in on time
- Participate well in class discussion

Spiritual

Students should:

- Be respectful of differences in worship
- Be responsive to God's calling
- Seek after the things of God
- Be respectful and reverent during chapel services
- Understand the authority placed over them
- Lead by example

Social

Students should:

- Demonstrate respect of persons
- Care for the needs of others
- Be a positive influence in word and deed
- Disdain ridicule and the degrading of others
- Have total respect and regard for the opposite sex
- Respect and respond to authority placed over them

Attendance Requirement

As long as a student is enrolled in Peoples Christian Academy, his/her attendance is compulsory. There may be exceptions for sickness, doctor's appointments, etc. In the case of a planned absence, the student must bring a signed note from home to the school office before the event, stating the reason.

Parents must call the school office by 9 a.m. if the student will be absent for the day. In the case of sickness, the student must bring a note of explanation when he/she returns to school.

All students (including Grade 11/12) must be present for Chapels and Homeroom Period. This is when very important information is given to all students, and when faculty and students can break from academic classes to share scripture and prayer. Homeroom is especially important to Grade 11/12 students because university and college information is given to the graduating students at this time.

The school day begins at 8:25 a.m. and ends at 3:45 p.m. Except for special classes and practices, students should not arrive at the school in the morning before 8:00 a.m. Parents are advised that there is no supervision for students who arrive before this time. Students who arrive early should go to the designated study room. Students are not to stay longer than 4:00 p.m. unless involved in an authorized school activity. At lunchtime, students are to eat in the assigned area(s) at their assigned time.

The following policy for school absences has been established:

A student (Gr. 9-12) who misses 18 hours (per subject) for any reason except for authorized school activities or a doctor's certificate will seriously jeopardize the credit.

- If a student misses a formal examination due to illness, a doctor's certificate may be requested at the discretion of the school. If a student misses an examination for any other reason than that stated above, he/she will not be allowed to write the exam later and a zero mark will be given for the exam missed, unless a parent appeal is acceptable to the teacher and principal.
- If a course does not have an examination the alternative form of assessment determined by the teacher will be required. The stated requirements of this assessment are to carry the same import as an exam requirement.
- Students with frequent absences may forfeit enrichment or co-curricular activities.

PCA Student Achievement Requirements

PCA offers an array of courses at the high school level and meets or exceeds the Ontario Ministry of Education standards. As much as we try to meet the needs of all students the school reserves the right to discontinue offering a course of study if enrolment is inadequate. Students would have the option of substituting another course.

Each student must enroll in a Bible course. With the exception of the Grade 9 Bible (HRE13) and the Grade 11 Bible (HRT3M), these are non-credit courses; however, attendance at classes and satisfactory completion of materials is required. A student will not be allowed to return to school the next school year if he/she fails to fulfill the Bible component. Any exceptions are at the discretion of Administration.

In addition to the Bible Course, students (Gr. 9-12) should take the following minimum number of academic courses each year: Grade 9-10 (8 courses), Grade 11 (7 courses), Grade 12 (6 courses).

All courses at PCA are taught from a Christian World-view perspective.

Grade 9-12 students are awarded credits per course in accordance with Ministry of Education guidelines. Due to a limited schedule it may not be possible to make up unsuccessful course work at PCA. Students who demonstrate a lack of concern for maintaining passing grades may not be invited back for the following year.

Students who are failing or not maintaining grades which are acceptable may be limited in their extra-curricular activities until such time that the marks become acceptable. The period of time is solely at the discretion of the school.

Academic Program: Requirements for Ontario Secondary School Diploma

- A total of 30 credits (A credit is granted in recognition of the successful completion of a course for which a minimum of 110 hours has been scheduled).

Ontario Secondary School (OSS) Grades 9-12 For students entering grade 9 in 1999 - 2000 or subsequent years
<p><u>Compulsory Credits (total of 18)</u></p> <ul style="list-style-type: none"> 4 English (1 credit per grade) * 3 Mathematics (at least 1 credit in Grade 11 or 12) 2 Science 1 French as a second language 1 Canadian History 1 Canadian Geography 1 Arts 1 Health and Physical Educations .5 Civics .5 Career Studies <p>Plus one credit from each of the following groups:</p> <ul style="list-style-type: none"> 1 <i>group 1:</i> additional credit in English, or French as a second language, ** or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education or cooperative education *** 1 <i>group 2:</i> additional credit in health and physical education, <i>or</i> the arts, <i>or</i> business studies or French as a second language, ** cooperative education *** 1 <i>group 3:</i> additional credit in science (Grade 11 or 12) or technological education, or French as a second language, ** or computer studies, or cooperative education*** <p>* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a <i>Grade 12</i> compulsory English course.</p> <p>** In groups 1, 2, and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.</p> <p>*** A maximum of 2 credits in cooperative education can count as compulsory credits.</p> <p><i>Ministry Requirements: Final Evaluation 30% in all courses.</i></p>
<p>Optional Credits (total of 12)</p>
<p>Total 30 Credits</p>

- 40 hours of community involvement activities (Further information below)
- The provincial literacy requirement (Further information below)

Community Involvement Activities

As a part of the diploma requirements, students must complete a minimum of 40 hours of community involvement activities. These activities may be completed at any time during their years in the secondary school program. Students may begin accumulating hours during the summer before Grade 9. *Peoples Christian Academy (PCA) Inc.* recommends 10 hours per year Grades 9-12, and to be completed in Grade 12 before graduation.

The Provincial Secondary School Literacy Requirement

Students will normally complete the provincial Literacy Test when they are in Grade 10. Students who enter Peoples Christian Academy (PCA) Inc. in Grade 11 or 12 from outside of the province/country will also complete the Literacy Test in their first year at PCA. Students who are not successful in their first attempt have the option to write the Literacy Test the following year or may take the Ontario Secondary School Literacy Course (OSSLC) through night/summer school. Arrangements to take the course will be made through the Guidance office.

Requirements for the Ontario Secondary School Certificate

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the Ontario Secondary School Diploma, provided that they have earned a minimum of 14 credits distributed as follows:

Compulsory credits (total of 7)

- 2 credits in English
- 1 credit in Canadian geography or Canadian history
- 1 credit in mathematics
- 1 credit in science
- 1 credit in health and physical education
- 1 credit in the arts or technological education

Optional credits (total of 7)

7 credits selected by the student from available courses. The provisions for making substitutions for compulsory credits (described in section 3.2: Substitutions for Compulsory Courses) also apply to the Ontario Secondary School Certificate.

Assessment and Evaluation Practices

The assessment and evaluation practices at PCA have been established to align with the Ministry of Education document, “**Growing Success (Assessment, Evaluation and Reporting in Ontario Schools, 2010)**”.

This document supersedes the sections outlining assessment, evaluation, and reporting policy in The Ontario Curriculum, Grades 9 to 12: Program Planning and Assessment, 2000 and in curriculum policy documents for Grades 1 to 8, Grades 9 and 10, and Grades 11 and 12 published before the release of this document, with the following exception: The achievement charts in all current curriculum policy documents remain in effect.

(Taken from *Growing Success*):

Assessment is the process of gathering information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. The primary purpose of assessment is to improve student learning. Assessment for the purpose of improving student learning is seen as both “assessment for learning” and “assessment as learning”. As part of assessment for learning, teachers provide students with descriptive feedback and coaching for improvement. Teachers engage in assessment as learning by helping all students develop their capacity to be independent, autonomous learners who are able to set individual goals, monitor their own progress, determine next steps, and reflect on their thinking and learning.

The following table provides a summary description of achievement in each percentage grade range and corresponding level of achievement.

Percentage Grade Range	Achievement Level	Summary Description
80 - 100%	Level 4	A very high to outstanding level of achievement. Achievement is <i>above</i> the provincial standard.
70 - 79%	Level 3	A high level of achievement. Achievement is <i>at</i> the provincial standard.
60 - 69%	Level 2	A moderate level of achievement. Achievement is <i>below</i> , but <i>approaching</i> , the provincial standard.
50 - 59%	Level 1	A passable level of achievement. Achievement is <i>below</i> the provincial standard.
Below 50%		Insufficient achievement of curriculum expectations. A credit will not be granted.

Level 3 (70-79%) is the provincial standard. Teachers and parents can be confident that students who are achieving at level 3 are well prepared for work in the next grade or the next course.

A final grade is recorded for every course, and a credit is granted and recorded for every course (Grade 9-12) in which the student’s grade is 50% or higher. The Credit System: The Ministry of Education defines a credit as follows: "A credit is granted in recognition of the successful completion of a course for which a minimum of 110 hours has been scheduled".

The final grade for each course in Grades 9-12 will be determined as follows:

- Seventy per cent of the grade will be based on evaluations conducted throughout the course. This portion of the grade should reflect the student’s most consistent level of achievement throughout the course, although special consideration should be given to more recent evidence of achievement.
- Thirty per cent of the grade will be based on a final evaluation in the form of an examination, performance, essay, and/or other method of evaluation suitable to the course content and administered towards the end of the course.

Report Cards and Marking Periods

The Academy operates on a blended semester/non-semester timetable. Report cards are issued at the end of each term: November, February, and June (non-semester courses); November and February (1st semester courses); April and June (2nd semester courses). If a student is doing unsatisfactory work which may result in a failure, the school will endeavour to notify the parents concerning the matter.

Examinations

In all Gr. 9-12 courses requiring examinations:

Non-semester courses

- The mark(s) for the January examination will count for a portion of the grade on the second report and will be included in the course work portion (70%) of the final grade.
- The mark(s) for a formal examination in June, if administered, will be included in the final evaluation mark (30%) of the final grade.

Semester courses

- The mark(s) for the January or June examination will count for a portion of the grade on the final report and will be included in the course work portion (70%) of the final grade.
- The mark(s) for a formal examination in January or June, if administered, will be included in the final evaluation mark (30%) of the final grade.

Every student has the responsibility to arrive at the examination at the correct time. Students are required to sign an attendance sheet/seating plan at the beginning of each examination. Students will not receive extra time if late.

Absence from Formal Examinations: Any student who is absent from any formal examination or final evaluation will receive a mark of "0" unless a medical certificate is provided to the High School Principal.

Academic Policies, Practices and Services

1. Information regarding overviews for Peoples Christian Academy (PCA) Inc.'s Course Outlines is available from the high school office and from the subject teachers. At the beginning of the school year and at the beginning of each course, students will receive a written course outline, which describes the expectations, content and evaluation for each course. Students will be informed of the types of assignments and tests and how their final mark will be calculated. Assessment and evaluation in courses will be based on the curriculum expectations and the achievement charts in Ontario Secondary subject curriculum policy documents.
2. The guidance counselor and guidance team are accessible to all students grades 9-12. Students in grades 9-10 may make Guidance appointments before school, during lunch and after school. Students in grades 11-12 may make Guidance appointments for those times, plus any time during a study period in their schedule. The Guidance Office offers resources and counseling on various aspects of student needs and planning: personal, educational, vocational, and spiritual; course selection; post-secondary planning and University/College applications; career interest and skills assessments and achievement testing (CAT/3). The Guidance office facilitates the on-going completion of student Annual Education Plans and Ontario Student Record: Special Achievements; the Teacher Adviser Program for students in Grades 7-9 and the Grade ten Career education course (GLC2O).
3. In the event that a student requires **substitution** of another course for a compulsory course due to special circumstances (e.g. ESL instead of French), the following steps must be taken:
 - present the request in writing to the Principal and/or Guidance Counselor;
 - receive permission for the substitution from the Principal.
 - complete the substitution for compulsory credit form (available through the Guidance office)

4. The Ontario Secondary School Literacy Requirement will be administered at *Peoples Christian Academy (PCA) Inc.* each school year. Accommodations, deferrals and exemptions may be made at the discretion of the Principal or Guidance Counselor OR at the request of parents and with Principal approval. This is a requirement for all students working toward the OSS diploma.
5. Peoples Christian Academy (PCA) Inc. does not offer **Transfer** courses (designed to move students from the Applied stream to the Academic stream). Students who require these courses upon entering *Peoples Christian Academy (PCA) Inc.* must complete them elsewhere and present proof before September of their entrance year.
6. Peoples Christian Academy (PCA) Inc. does not offer Reach Ahead Credits that allow Grade 8 students to take secondary school credits. Students that enter PCA in Grade 9 with Reach Ahead Credits from their previous schools will have their credits recorded on their Ontario Secondary School Transcripts if the courses were taken at a public school or an inspected private school.
7. Equivalency credits may be considered for students:
 - entering the school from outside Ontario or from an unaccredited Ontario school or home school and;
 - may include evaluation of written work, laboratory work, observation of the student, and formal tests.
8. Peoples Christian Academy (PCA) Inc. offers the following in **support** of the academic program: computer labs and Internet access, art room, music lab, fully equipped science lab, full regulation gymnasium, drama stage, auditorium, guidance counseling and some tutoring services.
9. **Tutoring services** may be contracted through the school, when needed. Please contact the Guidance Office to request this service. Note: Students encountering difficulty may be required to take tutoring at the school's request. A list of available tutors is maintained by the Guidance Office.
10. To ensure current and accurate record keeping, all information and official records are kept on the Maplewood Information System. This system is tied directly to the Ministry of Education information system. Transfer of PCA academic and other statistical information is required 3 times per year.
11. The **Course Codes** for our courses comply with the Ontario *Ministry of Education and Training* system and are explained as follows:
 - a. each code has 5 digits (e.g. ENG2D)
 - b. the first 3 digits represent the course name
 - i. e.g. - ENG for English
 1. AVI for Arts, Visual
 2. AMU for Arts, Music
 3. SCH for Science, Chemistry
 4. Etc.
 - c. the fourth digit represents the grade level: grade 9 (1), grade 10 (2), grade 11 (3), and grade 12 (4).
 - d. the fifth digit represents the following:
 - i. grade 9 = ENG1**D** (**D** = Academic Stream)
= BTT1**O** or ADA2**O** (**O** =Open courses which apply to both Applied or Academic Streams)
 - ii. grade 10= ENG2**D** (**D** = Academic Stream)
 - iii. grade 11= FSF3**U** (**U** = University Preparatory)

- iv. grade 11 = CHW3M (M = University / College Preparatory)
- v. grade 12 = ENG4U (U = University Preparatory)

In Grades 9 and 10, two types of courses are offered at PCA: academic courses, and open courses. Academic courses set high expectations for all students and focus on the essential concepts of the discipline and also explore related concepts. They also develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts and incorporating practical applications as appropriate. Students who are successful in any academic Grade 9 course will have the opportunity to enter the academic course in the same subject in Grade 10. Grade 10 academic courses will prepare students for specific Grade 11 courses in accordance with the prerequisites for Grade 11 courses specified in various curriculum policy documents.

An open course comprises a set of expectations that is suitable for all students at a given grade level. These courses are designed to provide students with a broad educational base that will prepare them for their studies in Grades 11 and 12 and for productive participation in society.

In Grades 11 and 12, courses offered to prepare students for their postsecondary destinations include: university preparation courses and university/college preparation courses. University preparation courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for university programs. All university preparation courses will be based on rigorous provincial curriculum expectations and will emphasize the development of both independent research skills and independent learning skills. The range of courses offered and the content of these courses will allow students to prepare for college and university programs and related careers.

Open courses in Grades 11 and 12 allow students to broaden their knowledge and skills in a particular subject that may or may not be directly related to their postsecondary goals, but that reflects their interests. They are not designed with the specific requirements of university or college programs or the workplace in mind.

12. **Full Disclosure** - if a student (including a student with an Individual Education Plan) withdraws from a Grade 11 or 12 course within five instructional days following the issue of the first provincial report card in a semester course or five instructional days following the issue of the second provincial report card in a non-semester course, the withdrawal is not recorded on the OST. If a student withdraws from a course after five instructional days following the issue of the first provincial report card in a semester course or five instructional days following the issue of the second provincial report card in a non-semester course, the withdrawal is recorded on the OST by entering a "W" in the "Credit" column. The student's percentage grade at the time of the withdrawal is recorded in the "Percentage Grade" column. Ontario Student Transcripts (OST) can be requested through the Guidance Department. Students should fill out the Guidance Document Request Form and allow 24 hours for processing.
13. **Procedures Related to Course Changes** - The school timetable and classes are established based on student course selections completed in the spring. Some changes will be necessary due to errors, omissions, unanticipated June results and summer school achievement. These changes will be made as quickly as possible before the start of the school year. The first two weeks of each semester is the add/drop period where limited course changes are permitted. Students may drop Gr. 11 and 12 courses anytime after the add/drop deadline, however, the full disclosure policy will be applied.

14. **Information on earning credits through other means** - Students studying courses privately or through other school boards are responsible for providing a transcript of a FINAL MARK from these schools in order to have the course included on his/her transcript by Peoples Christian Academy.

15. The **40 hours of Community Involvement** will occur as follows:

- a. an average of 10 hours per year in each of grades 9 through 12;
- b. primarily as a student's responsibility but may also occur as an extension of the Religion (Bible) courses; and
- c. documentation, instruction and forms are facilitated through the Guidance Counselor. (see Appendix B)
- d. NOTE: The complete Peoples Christian Academy (PCA) Inc. Community Involvement Policy is available for perusal.

16. Academic Course Load Policy

a. Grade 9/10

Students must carry 9 courses per year on their timetable (including the Bible course: Grade 9 - HRE13; Grade 10 - REL3O).

b. Grade 11

Students are expected to carry 8 courses on their timetable once they have accumulated 16 credits. Students must take the World Religions course (HRT3M).

c. Grade 12/Graduating Year

Students are expected to carry 7, 8 or 9 courses per school year on their timetable depending upon the number of credits required to graduate (30 credits). Students must take the Grade 12 Bible course (REL4O)

Note: Bible courses at Grade 9 and Grade 11 are credit courses; Grade 10 and Grade 12 Bible courses are non-credit, but must be taken.

15. **The Ontario Student Record Folder (OSR)** The student record folder containing academic information is kept on file for each student in attendance at the Peoples Christian Academy. Information contained in the OSR is the basic academic record, including the OST (where applicable) and report cards. Other documents may be kept on file, which would provide additional information identified as being conducive to the improvement of the instruction of the student. The OSR may be reviewed in the Guidance Office under supervision. They may not be removed from the secured and designated area. Every student has the right to have access to his or her OSR. The parents of a student have the right to have access to the student's OSR, until the student becomes an adult (age eighteen).

Peoples Christian Academy (PCA) Inc. Student/Parent Handbook

Each year students are provided with a Student Handbook which outlines the school's mission, policies, practices and regulations, and provides all information not included in this Course Calendar. A copy is also supplied to all new families at admittance. **All students and parents are expected to read, understand and comply with all guidelines outlined, and to make appropriate use of these Handbooks.** Any questions about the information in the Handbook or this Course Calendar may be directed to the High School Office.

Co-Curricular Programs

In addition to the academic program, we provide students with opportunities for growth and enrichment as whole persons (spiritually, emotionally, physically and socially) through a variety of co-curricular activities such as:

Spiritual

- Chapels
- Praise Teams
- Technical Assistance for Chapels/Production
- Chapel Drama
- Spiritual Emphasis Events
- Spiritual Retreat

Music

- Jr. Choir
- PCA Senior Orchestra
- Senior Choir (Fideles)
- Jazz Ensemble
- Music Retreat
- Music Tour
- Jr. Music Concert
- Sr. Music Concert
- Christmas Concert
- Music Competitions
- Music Festivals

Field Trips

- In conjunction with course work

Extended Trips

- Grade 9 – 11 Trip
- Grad Trip
- Mission Trip(s)
- Spiritual Retreat

Athletics

- Junior - Volleyball, Basketball, Badminton, Track & Field, Soccer
- Senior – Volleyball, Basketball, Badminton, Track & Field, Soccer
- Intramurals (lunch hour)

Arts and Literature

- Debate Society
- Reach For The Top
- Art Club (Gr. 9-12)
- Drama Productions
- Yearbook Club

Service/Missions

- Leadership Training (e.g., Student Council, Leadership Camps, etc.)
- World Missions Trip(s)
- Student Volunteers (eg. Tutoring)
- Community Service

Science and Mathematics

- Science Fair – Junior & Senior
- Competitions: Math, Chemistry, Biology, Physics and Computer

2011-2012 Courses at PCA

	Gr. 9	Gr. 10	Gr. 11	Gr. 12
Bible	HRE13	REL20 (non-credit)	*see below	REL40 (non-credit)
Business Studies				
Accounting			BAF3M	BAT4M
Organizational Studies				BOH4M
Canadian & World Studies				
Civics		CHV20		
Geography	CGC1D		CGG3O	
History		CHC2D	CHW3M	CHY4U
Law				CLN4U
Economics			CIE3M	CIA4U
Computer Studies			ICS3U	
English	ENG1D	ENG2D	ENG3U	ENG4U
Literature				ETS4U
Media			EMS3O	
Presentations & Speaking Skills				
Writer's Craft				EWC4U
Fine Arts				
Dramatic Arts	ADA1O	ADA2O		
Media Arts				
Music *Instrumental				
*Music - Performance			AMU3O	
Music *Vocal	AMU1O	AMU2O		AMU4M
Visual Arts	AVI1O	AVI2O	AVI3M	
French	FSF1D	FSF2D	FSF3U	
Guidance & Career Education		GLC2O		
Technological Education	TIJ1O			
Interdisciplinary Studies			IDC3O	
Math	MPM1D	MPM2D	MCR3U	
Advanced Functions				MHF4U
Calculus and Vectors				MCV4U
Data Management				MDM4U
Health & Physical Education	PPL1O	PPL2O	PPL3O	PSE4U
Science	SNC1D	SNC2D		
Biology			SBI3U	SBI4U
Chemistry			SCH3U	SCH4U
Earth & Space Science				
Physics			SPH3U	SPH4U
Social Sciences & Humanities				
Family Studies				HHS4M
Introduction to Anthropology, Psychology, Sociology			HSP3M	
Philosophy				HZT4U
World Religions			HRT3M	

Course Codes with Titles

ADA1O	Gr. 9	Dramatic Arts	ESLBO	ESL Level 2
ADA2O	Gr. 10	Dramatic Arts	ESLCO	ESL Level 3
ADA3M	Gr. 11	Dramatic Arts	ESLDO	ESL Level 4
ADA4M	Gr. 12	Dramatic Arts	ETS4U	Gr. 12 Studies in Literature
AMU1OI	Gr. 9	Music - Instrumental (non piano)	EWC4U	Gr. 12 The Writer's Craft
AMU2OI	Gr. 10	Music - Instrumental	FSF1D	Gr. 9 French
AMU3MI	Gr. 11	Music – Instrumental	FSF2D	Gr. 10 French
AMU4MI	Gr. 12	Music – Instrumental	FSF3U	Gr. 11 French
AMU3O	Gr. 11	Music - Performance	FSF4U	Gr. 12 French
AMU1OV	Gr. 9	Music - Vocal	GLC2O	Gr. 10 Career Studies (½ credit)
AMU2OV	Gr. 10	Music - Vocal	HHS4M	Gr. 12 Individuals & Families in a Diverse Society
AMU3MV	Gr. 11	Music - Vocal	HRE13	Gr. 9 Bible
AMU4MV	Gr. 12	Music – Vocal	HRT3M	Gr. 11 World Religions: Beliefs, Issues, & Religious Traditions
ASM3O	Gr. 10	Media Arts	HSP3M	Gr. 11 Introduction to Anthropology, Psychology & Sociology
AVI1O	Gr. 9	Visual Arts	HZT4U	Gr. 12 Philosophy: Questions & Theories
AVI2O	Gr. 10	Visual Arts	ICS2O	Gr. 10 Introduction to Computer Studies
AVI3M	Gr. 11	Visual Arts	ICS3U	Gr. 11 Introduction to Computer Science
AVI4M	Gr. 12	Visual Arts	ICS4U	Gr. 12 Computer Science
BAF3M	Gr. 11	Financial Accounting Fundamentals	IDC3O	Gr. 11 Interdisciplinary Studies
BAT4M	Gr. 12	Principles of Financial Accounting	MCR3U	Gr. 11 Functions
BOH4M	Gr. 12	Business Leadership: Management Fundamentals	MCV4U	Gr. 12 Calculus & Vectors
CGC1D	Gr. 9	Geography of Canada	MDM4U	Gr. 12 Mathematics of Data Management
CGF3M	Gr. 11	Physical Geography	MHF4U	Gr. 12 Advanced Functions
CGG3O	Gr. 11	Regional Geography: Travel and Tourism	MPM1D	Gr. 9 Principles of Mathematics
CGW4U	Gr. 12	Canadian and World Issues: A Geographic Analysis	MPM2D	Gr. 10 Principles of Mathematics
CHC2D	Gr. 10	Canadian History in the Twentieth Century	PPL1O	Gr. 9 Healthy Active Living Education
CHV2O	Gr. 10	Civics (½ credit)	PPL2O	Gr. 10 Healthy Active Living Education
CHW3M	Gr. 11	World History to the Sixteenth Century	PPL3O	Gr. 11 Healthy Active Living Education
CHY4U	Gr. 12	World History: The West and the World	PSE4U	Gr. 12 Exercise Science
CIA4U	Gr. 12	Analyzing Current Economic Issues	REL2O	Gr. 10 Bible
CLU3M	Gr. 11	Understanding Canadian Law	REL4O	Gr. 12 Bible
CLN4U	Gr. 12	Canadian and International Law	SNC1D	Gr. 9 Science
EMS3O	Gr. 11	English Media Studies	SNC2D	Gr. 10 Science
ENG1D	Gr. 9	English	SBI3U	Gr. 11 Biology
ENG2D	Gr. 10	English	SBI4U	Gr. 12 Biology
ENG3U	Gr. 11	English	SCH3U	Gr. 11 Chemistry
ENG4U	Gr. 12	English	SCH4U	Gr. 12 Chemistry
EPS3O	Gr. 11	Presentation & Speaking Skills	SES4U	Gr. 12 Earth and Space Science
			SPH3U	Gr. 11 Physics
			SPH4U	Gr. 12 Physics
			TIJ1O	Gr. 9 Exploring Technologies

Note: The courses listed above are those courses that have been offered in previous years or courses that may be introduced in coming years. For courses offered this year please refer to page 17.

Course Descriptions

*Courses may be added/dropped depending upon enrolment.

Note: Prerequisite Courses

Courses in Grades 11 and 12 may have prerequisites as a requirement for enrolment. All pre-requisite courses will be identified in ministry curriculum policy documents, and no courses apart from these may be identified as prerequisites.

Rationale for Course Descriptions

All core courses at *Peoples Christian Academy (PCA) Inc.* are academic, university-preparatory level. Optional courses are open, university/college or university-preparatory. All graduate level courses are university-preparatory level. Each course description includes a statement of *Ministry of Education* guidelines and requirements plus additional information about philosophy and applications for *Peoples Christian Academy (PCA) Inc.* All courses at PCA are integrated with a Christian world view.

The Arts

Dramatic Arts

ADA1O Dramatic Arts, Grade 9, Open

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

ADA2O Dramatic Arts, Grade 10, Open

This course provides opportunities for students to explore dramatic forms, conventions, and techniques. Students will explore a variety of dramatic sources from various cultures and representing a range of genres. Students will use the elements of drama in creating and communicating through dramatic works. Students will assume responsibility for decisions made in the creative and collaborative processes and will reflect on their experiences.

Music

Vocal

AMU1O Music, Grade 9, Open (Open)

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

AMU2O Music, Grade 10, Open (Open)

This course emphasizes the creation and performance of music at a level consistent with previous experience. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop their understanding of musical conventions, practices, and terminology and apply the elements

of music in a range of activities. They will also explore the function of music in society with reference to the self, communities, and cultures.

AMU4M Music, Grade 12, University/College Preparation

This course enables students to enhance their musical literacy through the creation, appreciation, analysis, and performance of music. Students will perform traditional, commercial, and art music, and will respond with insight to live and recorded performances. Students will enhance their understanding of the function of music in society and the impact of music on themselves and various communities and cultures. Students will analyse how to apply skills developed in music to their life and careers.

Prerequisite: Music, Grade 11, University/College Preparation or Open

Performance

AMU30 Music, Grade 11, Open

This course develops students' musical literacy through performance and the preparation and presentation of music productions. Students will perform works at a level consistent with previous experience. Independently and collaboratively, students will use current technology and the creative and critical analysis processes to plan, produce, present, and market musical productions. Students will respond to, reflect on, and analyse music from various genres and periods, and they will develop skills transferable to other aspects of their life and their careers.

Prerequisite: Music, Grade 9 or 10, Open

Visual Art

AVI10 Visual Arts, Grade 9, Open

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

AVI20 Visual Arts, Grade 10, Open

This course enables students to develop their skills in producing and presenting art by introducing them to new ideas, materials, and processes for artistic exploration and experimentation. Students will apply the elements and principles of design when exploring the creative process. Students will use the critical analysis process to reflect on and interpret art within a personal, contemporary, and historical context.

AVI3M Visual Arts, Grade 11, University/College Preparation

This course enables students to further develop their knowledge and skills in visual arts. Students will use the creative process to explore a wide range of themes through studio work that may include drawing, painting, sculpting, and printmaking, as well as the creation of collage, multimedia works, and works using emerging technologies. Students will use the critical analysis process when evaluating their own work and the work of others. The course may be delivered as a comprehensive program or through a program focused on a particular art form (e.g. photography, video, computer graphics, information design). This course is a pre-requisite for AVI4M, Gr. 12 Visual Arts (University/College)

Prerequisite: Visual Arts, Grade 9 or 10, Open

Business Studies

Accounting

BAF3M Financial Accounting Fundamentals, Grade 11, University/College Preparation

This course introduces students to the fundamental principles and procedures of accounting. Students will develop financial analysis and decision-making skills that will assist them in future studies and/or career opportunities in business. Students will acquire an understanding of accounting for a service and a merchandising business, computerized accounting, financial analysis, and ethics and current issues in accounting.

BAT4M Financial Accounting Principles, Grade 12, University/College Preparation

This course introduces students to advanced accounting principles that will prepare them for postsecondary studies in business. Students will learn about financial statements for various forms of business ownership and how those statements are interpreted in making business decisions. This course expands students' knowledge of sources of financing, further develops accounting methods for assets, and introduces accounting for partnerships and corporations.

Prerequisite: Financial Accounting Fundamentals, Grade 11, University/College Preparation

BOH4M Business Leadership: Management Fundamentals, Grade 12, University/College Preparation

This course focuses on the development of leadership skills used in managing a successful business. Students will analyse the role of a leader in business, with a focus on decision making, management of group dynamics, workplace stress and conflict, motivation of employees, and planning. Effective business communication skills, ethics, and social responsibility are also emphasized.

Canadian and World Studies

Civics

CHV20 Civics, Grade 10, Open (½ credit)

This course explores what it means to be an informed, participating citizen in a democratic society. Students will learn about the elements of democracy in local, national, and global contexts, about political reactions to social change, and about political decision-making processes in Canada. They will explore their own and others' ideas about civics questions and learn how to think critically about public issues and react responsibly to them.

Economics

CIE3M The Individual and the Economy, Grade 11 (University/College Preparation)

This course examines the changing Canadian economy and helps students develop an understanding of their own role as economic agents. Students will apply economic models and concepts to assess the roles of the various stakeholders in the Canadian economy and analyse the interactions among them. Students will consider the economic behaviour of the individual as consumer, contributor, and citizen in a mixed economy and will apply economic inquiry, critical-thinking, and communication skills to make and defend informed economic decisions.

Pre-requisite: Canadian History Since World War I, Grade 10, Academic or Applied

CIA4U Grade 12 Analyzing Current Economic Issues (University Preparation)

This course investigates the nature of the competitive global economy and explores how individuals and societies can gain the information they need to make appropriate economic decisions. Students will learn about the principles of microeconomics and macroeconomics, apply economic models and concepts to interpret economic information, assess the validity of statistics, and investigate marketplace dynamics. Students will use economic inquiry and communication skills to analyse current economic issues, make informed judgements, and present their findings.

Pre-requisite: Any university/college preparation course in Canadian and world studies, English, or social sciences and humanities

Geography

CGC1D Geography of Canada, Grade 9, Academic

This course explores Canada's distinct and changing character and the geographic systems and relationships that shape it. Students will investigate the interactions of natural and human systems within Canada, as well as Canada's economic, cultural, and environmental connections to other countries. Students will use a variety of geotechnologies and inquiry and communication methods to analyze and evaluate geographic issues and present their findings.

CGG30 Travel and Tourism : A Regional Geographic Perspective, Grade 11, Open

This course focuses on travel and tourism as the vehicle for studying selected world regions. Using a variety of geotechnologies and inquiry and communication methods, students will conduct and present case studies that develop their understanding of the unique characteristics of selected world regions; the environmental, cultural, economic, and political factors that influence travel and tourism; and the impact of the travel industry on communities and environments around the world.

Prerequisite: Geography of Canada, Grade 9, Academic or Applied

History

CHC2D Canadian History Since World War I, Grade 10, Academic

This course explores the local, national, and global forces that have shaped Canada's national identity from World War I to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will use critical-thinking and communication skills to evaluate various interpretations of the issues and events of the period and to present their own points of view.

CHW3M World History to the Sixteenth Century, Grade 11, University / College Preparation

This course investigates the history of humanity from earliest times to the sixteenth century. Students will analyse diverse societies from around the world, with an emphasis on the political, cultural, and economic structures and historical forces that have shaped the modern world. They will apply historical inquiry, critical-thinking, and communication skills to evaluate the influence of selected individuals, groups, and innovations and to present their own conclusions.

Prerequisite: Canadian History Since World War I, Grade 10, Academic or Applied

CHY4U World History: The West and the World , Grade 12, University Preparation

This course investigates the major trends in Western civilization and world history from the sixteenth century to the present. Students will learn about the interaction between the emerging West and other regions of the world and about the development of modern social, political, and economic systems. They will use critical-thinking and communication skills to investigate the historical roots of contemporary issues and present their conclusions.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

Law

CLN4U Canadian and International Law, Grade 12, University Preparation

This course examines elements of Canadian and international law in social, political, and global contexts. Students will study the historical and philosophical sources of law and the principles and practices of international law and will learn to relate them to issues in Canadian society and the wider world. Students will use critical-thinking and communication skills to analyse legal issues, conduct independent research, and present the results of their inquiries in a variety of ways.

Prerequisite: Any university or university/college preparation course in Canadian and world studies, English, or social sciences and humanities

Computer Studies

ICS3U Introduction to Computer Science, Grade 11 University Preparation

This course introduces students to computer science. Students will design software independently and as part of a team, using industry-standard programming tools and applying the software development life-cycle model. They will also write and use subprograms within computer programs. Students will develop creative solutions for various types of problems as their understanding of the computing environment grows. They will also explore environmental and ergonomic issues, emerging research in computer science, and global career trends in computer-related fields.

English

ENG1D English, Grade 9 Academic

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

ENG2D English, Grade 10 Academic

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

Prerequisite: English, Grade 9, Academic or Applied

ENG3U English, Grade 11 University Preparation

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

Prerequisite: English, Grade 10, Academic

ENG4U English, Grade 12 University Preparation

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

Prerequisite: English, Grade 11, University Preparation

Optional Courses in English, Grades 11 and 12

EMS30 Media Studies, Grade 11 Open

This course emphasizes knowledge and skills that will enable students to understand media communication in the twenty-first century and to use media effectively and responsibly. Through analysing the forms and messages of a variety of media works and audience responses to them, and through creating their own media works, students will develop critical thinking skills, aesthetic and ethical judgement, and skills in viewing, representing, listening, speaking, reading, and writing.

Prerequisite: English, Grade 10, Academic or Applied

ETS4U Studies in Literature, Grade 12 University Preparation

This course is for students with a special interest in literature and literary criticism. The course may focus on themes, genres, time periods, or countries. Students will analyse a range of forms and stylistic elements of literary texts and respond personally, critically, and creatively to them. They will also assess critical interpretations, write analytical essays, and complete an independent study project.

Prerequisite: English, Grade 11, University Preparation

EWC4U The Writer's Craft, Grade 12 University Preparation

This course emphasizes knowledge and skills related to the craft of writing. Students will analyse models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialized forms of writing; and identify effective ways to improve the quality of their writing. They will also complete a major paper as part of a creative or analytical independent study project and investigate opportunities for publication and for writing careers.

Prerequisite: English, Grade 11, University Preparation

French as a Second Language

FSF1D Core French, Grade 9, Academic

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.

FSF2D Core French, Grade 10, Academic

This course enables students to increase their knowledge of the French language, further develop their language skills, and deepen their understanding and appreciation of francophone culture around the world. Exploring a variety of themes, students will develop and apply critical thinking skills in discussion, in their analysis and interpretation of texts, and in their own writing.

Pre-requisite: Core French, Grade 9, Academic or Applied

FSF3U Core French, Grade 11, University Preparation

This course draws on a variety of themes to promote extensive development of reading and writing skills and to reinforce oral communication skills. Students will gain a greater understanding of French-speaking cultures in Canada and around the world through their reading of a variety of materials, including a short novel or a play. Students will produce various written assignments, including a formal essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.

Prerequisite: Core French, Grade 10, Academic

Guidance and Career Education

GLC2O Grade 10 Career Studies (½ credit) (Open)

This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic and workplace trends, work opportunities, and ways to search for work. The course explores postsecondary learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.

Health and Physical Education

PPL1O Healthy Active Living Education, Grade 9, Open

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, and safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal-setting, communication, and social skills.

PPL2O Healthy Active Living Education, Grade 10, Open

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Student learning will include the application of movement principles to refine skills; participation in a variety of activities that enhance personal competence, fitness, and health; examination of issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices.

PPL3O Healthy Active Living Education, Grade 11, Open

This course focuses on the development of a healthy lifestyle and participation in a variety of enjoyable physical activities that have the potential to engage students' interest throughout their lives. Students will be encouraged to develop personal competence in a variety of movement skills and will be given opportunities to practise goal-setting, decision-making, social, and interpersonal skills. Students will also study the components of healthy relationships, reproductive health, mental health, and personal safety.

PSE4U Exercise Science, Grade 12, University Preparation

This course focuses on the study of human movement and of systems, factors, and principles involved in human development. Students will learn about the effects of physical activity on health and performance, the evolution of physical activity and sports, and the factors that influence an individual's participation in physical activity. The course prepares students for university programs in physical education, kinesiology, recreation, and sports administration.

Prerequisite: Any Grade 11 university or university/college preparation course in science, or any Grade 11 or 12 open course in health and physical education

Interdisciplinary Studies

IDC30 Interdisciplinary Studies, Open (Applied Journalism)

This course will help students combine the skills required for and knowledge of different subjects and disciplines to solve problems, make decisions, create personal meaning, and present findings beyond the scope of a single subject or discipline. Through individual and collaborative inquiry and research, students will analyse the connections among diverse subjects and disciplines; develop information literacy skills in analysing, selecting, evaluating, and communicating information; and become aware of a variety of resources and viewpoints on contemporary issues. They will also examine their own learning styles, relate their inquiries and research to real-life situations, and investigate career opportunities in new disciplines.

Mathematics

MPM1D Principles of Mathematics, Grade 9, Academic

This course enables students to develop an understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

MPM2D Principles of Mathematics, Grade 10, Academic

This course enables students to broaden their understanding of relationships and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and abstract reasoning. Students will explore quadratic relations and their applications; solve and apply linear systems; verify properties of geometric figures using analytic geometry; and investigate the trigonometry of right and acute triangles. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Prerequisite: Grade 9 Mathematics Academic or Applied

MCR3U Functions, Grade 11 University Preparation

This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

Prerequisite: Principles of Mathematics, Grade 10, Academic

MCV4U Calculus and Vectors, Grade 12, University Preparation

This course builds on students' previous experience with functions and their developing understanding of rates of change. Students will solve problems involving geometric and algebraic representations of vectors and representations of lines and planes in three-dimensional space; broaden their understanding of rates of change to include the derivatives of polynomial, sinusoidal, exponential, rational, and radical functions; and apply these concepts and skills to the modelling of real-world relationships. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended for students who choose to pursue careers in fields such as science, engineering, economics, and some areas of business, including those students who will be required to take a university-level calculus, linear algebra, or physics course.

Pre-requisite and Co-requisite: The Advanced Functions course (MHF4U) must be taken prior to or concurrently with Calculus and Vectors (MCV4U).

MDM4U Mathematics of Data Management, Grade 12 University Preparation

This course broadens students' understanding of mathematics as it relates to managing data. Students will apply methods for organizing and analysing large amounts of information; solve problems involving probability and statistics; and carry out a culminating investigation that integrates statistical concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. Students planning to enter university programs in business, the social sciences, and the humanities will find this course of particular interest.

Prerequisite: Functions, Grade 11, University Preparation, or Functions and Applications, Grade 11, University/College Preparation

MHF4U Advanced Functions, Grade 12 University Preparation

This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; develop techniques for combining functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students taking the Calculus and Vectors course as a prerequisite for a university program and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs.

Prerequisite: Functions, Grade 11, University Preparation, or Mathematics for College Technology, Grade 12, College Preparation

Religious Studies (Bible)

HRE13 Grade 9 Religious Studies (**Social Sciences and Humanities**)

This course challenges students with the message of Jesus Christ and encourages them to develop a personal relationship with Him. It invites students to a deeper understanding of both the joy and the demands of following Christ and of living out the call to discipleship as it is described in the Scriptures. Using the Epistles as a touchstone, students will examine the attitudes and actions that characterize the Christian life. In the Christian Moral Development and Community Life strands, students explore a variety of topics related to the themes of personhood, interpersonal relationships, and sexuality. They are encouraged to understand and nurture within themselves the virtues that will enable them to deepen their relationship with God in and through Christ in the context of a Spirit-filled community. Our ultimate goal is that the richness of the student's personal relationship with Jesus Christ is affirmed by the evidence of a successful life in community. Locally Developed Course

REL2O Grade 10 Bible (required non-credit course)

Our world does not always make sense. There are unanswered questions that are often avoided but that need to be answered. Our faith does not always make sense. It is not easy to integrate our experiences in the world with our experience of God. This class will be a forum where difficult and far-ranging issues will be explored, and the light of Scripture can be brought to bear as our benchmark and guide. The class will be shaped by our study of the Great Commission and the Sermon on the Mount. Christ's challenge to live very differently from the rest of the world will be the starting place for our inquiry and the measure of its success. The class will include a service project, learning about and working to serve Toronto's homeless. Life issues, relationships, faith issues, discipleship, and other topics will be shared, wrestled with and examined using the lamp of the Word of God.

HRT3M Grade 11 Bible (see **Social Sciences and Humanities**)

REL4O Grade 12 Bible (required non-credit course)

Our world is an interesting collection of cultures, peoples, and languages, all with their own particular way of looking at, understanding and approaching life. This framework is called a "worldview". None of us is without one. Sincere reflection on and careful examination of what we believe, how we view ourselves, our place, and our purpose are necessary in order to make sense of life. The call of God is to "renew our minds", and to love God with all of our minds as well as with heart and soul. The course will seek to examine the big questions in life: "Who am I?"... "Where did I come from?"... "Why am I here?"... "What is wrong with our world?"... "What is the solution?"... These questions will be considered from the perspective of God's Word. Ultimately, we will seek to be more fully Christian in our understanding and to share that understanding with our world.

Science

SNC1D Science, Grade 9 Academic

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

SNC2D Science, Grade 10 Academic

This course enables students to enhance their understanding of concepts in biology, chemistry, earth and space science, and physics, and of the interrelationships between science, technology, society, and the environment. Students are also given opportunities to further develop their scientific investigation skills. Students will plan and conduct investigations and develop their understanding of scientific theories related to the connections between cells and systems in animals and plants; chemical reactions, with a particular focus on acid-base reactions; forces that affect climate and climate change; and the interaction of light and matter.

Prerequisite: Science, Grade 9, Academic or Applied

Biology

SBI3U Biology, Grade 11 University Preparation

This course furthers students' understanding of the processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biodiversity; evolution; genetic processes; the structure and function of animals; and the anatomy, growth, and function of plants. The course focuses on the theoretical aspects of the topics under study, and helps students refine skills related to scientific investigation.

Prerequisite: Science, Grade 10, Academic

SBI4U Biology, Grade 12 University Preparation

This course provides students with the opportunity for in-depth study of the concepts and processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed on the achievement of detailed knowledge and the refinement of skills needed for further study in various branches of the life sciences and related fields.

Prerequisite: Biology, Grade 11, University Preparation

Chemistry

SCH3U Chemistry, Grade 11 University Preparation

This course enables students to deepen their understanding of chemistry through the study of the properties of chemicals and chemical bonds; chemical reactions and quantitative relationships in those reactions; solutions and solubility; and atmospheric chemistry and the behaviour of gases. Students will further develop their analytical skills and investigate the qualitative and quantitative properties of matter, as well as the impact of some common chemical reactions on society and the environment.

Prerequisite: Science, Grade 10, Academic

SCH4U Chemistry, Grade 12 University Preparation

This course enables students to deepen their understanding of chemistry through the study of organic chemistry, the structure and properties of matter, energy changes and rates of reaction, equilibrium in chemical systems, and electrochemistry. Students will further develop their problem-solving and investigation skills as they investigate chemical processes, and will refine their ability to communicate scientific information. Emphasis will be placed on the importance of chemistry in everyday life and on evaluating the impact of chemical technology on the environment.

Prerequisite: Chemistry, Grade 11, University Preparation

Physics

SPH3U Physics, Grade 11 University Preparation

This course develops students' understanding of the basic concepts of physics. Students will explore kinematics, with an emphasis on linear motion; different kinds of forces; energy transformations; the properties of mechanical waves and sound; and electricity and magnetism. They will enhance their scientific investigation skills as they test laws of physics. In addition, they will analyse the interrelationships between physics and technology, and consider the impact of technological applications of physics on society and the environment.

Prerequisite: Science, Grade 10, Academic

SPH4U Physics, Grade 12 University Preparation

This course enables students to deepen their understanding of physics concepts and theories. Students will continue their exploration of energy transformations and the forces that affect motion, and will investigate electrical, gravitational, and magnetic fields and electromagnetic radiation. Students will also explore the wave nature of light, quantum mechanics, and special relativity. They will further develop their scientific investigation skills, learning, for example, how to analyse, qualitatively and quantitatively, data related to a variety of physics concepts and principles. Students will also consider the impact of technological applications of physics on society and the environment.

Prerequisite: Physics, Grade 11, University Preparation

Social Sciences and Humanities

Family Studies

HHS4M Individuals and Families in a Diverse Society, Grade 12, University/College Preparation

This course applies current theories and research from the disciplines of anthropology, psychology, and sociology to the study of individual development, family behaviour, intimate and parent–child relationships, and the ways in which families interact within the diverse Canadian society. Students will learn the interpersonal skills required to contribute to the well-being of families, and the investigative skills required to conduct and evaluate research about individuals and families.

Prerequisite: Any university, university/college, or college preparation course in social sciences and humanities, English, or Canadian and world studies

General Social Science

HSP3M Introduction to Anthropology, Psychology, and Sociology, Grade 11, University/College Preparation

This course introduces the theories, questions, and issues that are the major concerns of anthropology, psychology, and sociology. Students will develop an understanding of the way social scientists approach the topics they study and the research methods they employ. Students will be given opportunities to explore theories from a variety of perspectives and to become familiar with current thinking on a range of issues that have captured the interest of classical and contemporary social scientists in the three disciplines.

HRT3M World Religions: Beliefs, Issues, and Religious Traditions, Grade 11, University/College Preparation

This course enables students to discover what others believe and how they live, and to appreciate their own unique heritage. Students will learn about the teachings and traditions of a variety of religions, the connections between religion and the development of civilizations, the place and function of religion in human experience, and the influence of a broad range of religions on contemporary society. This course also introduces students to skills used in researching and investigating world religions.

HZT4U Philosophy: Questions and Theories, Grade 12, University Preparation

This course addresses three (or more) of the main areas of philosophy: metaphysics, logic, epistemology, ethics, social and political philosophy, and aesthetics. Students will learn critical-thinking skills, the main ideas expressed by philosophers from a variety of the world's traditions, how to develop and explain their own philosophical ideas, and how to apply those ideas to contemporary social issues and personal experiences. The course will also help students refine skills used in researching and investigating topics in philosophy.

Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies

Technological Education

TIJ1O Exploring Technologies, Grade 9 Open

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

Music Certificates Accepted for Credits (Private Music Study)

1. A student who has successfully completed the requirements for one of the following may count a maximum of one non-Grade 12 university/college preparation credit towards the OSSD in *addition* to any other non-Grade 12 university/college preparation music credits earned in the school:
 - Grade VII Practical and Grade 1 Rudiments of the Royal Conservatory of Music, Toronto
 - Grade VII Practical and Grade III Theory of Conservatory Canada, London
 - Collegial I Practical and Collegial I Theory of any conservatory of music in the province of Quebec
 - Grade VII Practical and Grade V Theory of Trinity College, London, England
 - Grade VII Practical and Grade VI Theory of the Royal Schools of Music, London, England*AMX3M
2. A student who has successfully completed the requirements for one of the following may count a maximum of one Grade 12 university/college preparation credit towards the OSSD in addition to a maximum of one other Grade 12 university/college preparation credit in music earned in the school:
 - Grade VIII Practical and Grade II Rudiments of the Royal Conservatory of Music, Toronto*
 - Grade VIII Practical and Grade IV Theory of Conservatory Canada, London
 - Collegial II Practical and Collegial II Theory of any conservatory of music in the province of Quebec
 - Grade VIII Practical and Grade VI Theory of Trinity College, London, England
 - Grade VIII Practical and Grade VIII Theory of the Royal Schools of Music, London, England*AMX4M

Note

- a) The term *practical* refers to any musical instrument on which performance is examined. It includes voice (i.e., singing), but not speech arts.
- b) The mark credited to the student is calculated by averaging the marks that the student has earned in the practical component and in rudiments or theory or harmony, as the case may be.
- c) A music credit obtained through a certificate granted by a conservatory of music may not be used to meet the compulsory credit requirement in the arts.
- d) A maximum of two credits, as indicated above, may be awarded to students taking music programs outside the school. A student awarded two music credits in this manner may not earn additional Grade 10 to 12 music credits through the Prior Learning Assessment and Recognition challenge or equivalency processes.

Awards and Scholarships

Each year Peoples Christian Academy (PCA) Inc. is pleased to sponsor a number of different awards and scholarships for our graduates. These are, in addition to the "Ontario Scholar" award for anyone earning 80% or higher.

1. The Oswald J. Smith Memorial Scholarship in honor of the founder of The Peoples Church: \$500.00
For a student with high academic standing whose goal is Christian service.
2. The Paul B. Smith Award in honor of our school's founder: \$500.00
For a student gifted in public speaking.
3. The Bea Botsford Memorial Award in honor of a former Church member's wife: \$500.00
For a friendly, gracious and thoughtful Christian young woman.
4. The Harold Botsford Memorial Scholarship(s) in honour of a former Church member. 2 x \$300.00
For a Christian student who demonstrates servanthood and has a strong Christian testimony.
5. Business Leadership Award \$300.00
6. Christian Leadership Award \$500.00
A student in Grade 11 or 12 who has demonstrated outstanding Christian leadership.
7. The Pamela Constable Memorial Award in honor of a former student: \$300.00
For a student who exemplifies her qualities of caring, leadership, service and commitment to the Lord Jesus Christ.
8. The Andrew McNiven Memorial Scholarship in honor of a former Headmaster's father: \$200.00
For Christian leadership in preparation for full-time Christian Ministry.
9. The Mrs. Edna Tachick Memorial Award \$300.00
Applicable to graduates only who have a Strong Christian Testimony who will be attending a Christian College/University for Ministry purposes (preference in Music)
10. The Nesbitt Woods Memorial Scholarship: 5 x \$1000.00
For 5 top students (best 6 courses including Bible), one grade 12, one grade 11 and three for students with equivalent academic records who are considered to be the most outstanding overall.
11. Mrs. W.C. Ho-Wu Memorial Award 2 x \$500 male/female \$1,000.00
Someone who is kind hearted and supportive of others, encourages fellow students
Lifts others up, has a serving heart and is a team player
12. Outstanding International Student Award \$250.00
This is to be awarded to a grade 11 or grade 12 student who demonstrates outstanding Christian leadership during the school year in the year in which there is a suitable candidate.
13. P.A.C. Recognition Award \$500.00
This award is given annually to a student who intends to pursue further education. Awarded for accomplishment in Music or Drama or Sports.

- | | | |
|-----|---|----------------------|
| 14. | <u>PCA Governance Council Proficiency Award(s)</u> (1 per grade)
For the student with the highest average. | \$50.00 |
| 15. | <u>The David and Francis Rowe Scholarship:</u>
For a Christian student who excels in English. | \$250.00 |
| 16. | <u>Student Council Awards</u>
This award is given to graduating students who intends to pursue missions in the summer, following graduation. | (2 x \$200) \$400.00 |
| 17. | <u>Christian Education Award</u>
Students who have attended PCA for a minimum of 12 years. | Plaque |
| 18. | <u>Subject Awards in Grade 12</u> - in recognition of the highest achievement in each course. | \$20.00 |
| 19. | <u>4-Years Honours Certificate and Scholarship</u>
Graduates who have achieved 80% or better average in each of 4 high school years at PCA. | \$100.00 |

Note: General criteria for scholarship winners:

- Has attended Peoples Christian Academy (PCA) Inc. for at least two consecutive years.
- Has demonstrated a consistent Christian testimony

Community Involvement

Overview:

In order for a student to receive their graduation diploma, they are required to perform 40 hours of volunteer community service as outlined in the OSS Policy Statement provided by the Ontario Ministry of Education (OSS 3.1.3). Students are not permitted to be reimbursed financially for these hours of service.

Students may begin accumulating community involvement hours in the summer before they enter grade 9.

The Ministry of Education requires that the school has a list of approved/acceptable community involvement activities. (see next page). Any other activity that is not listed on the approved list must be pre-approved by the Principal with the supporting documentation (*Pre-Approved Community Involvement Activity Form - PACIAF*), which will be kept with the student's *Individual Student Tracking Record (ISTR)* sheet in the Guidance Office.

Students are responsible for arranging their CI placements and recording in full the information required on the *Completion of Community Involvement Activities Form (CCIAF)*, with the necessary signatures. Each activity and its specific information needs to be recorded on separate forms. Upon completing the form, they submit it to the Principal for his/her signature of approval. The form is then given to the Guidance Office where the student's hours are input in the Maplewood system and recorded on the student's *ISTR* sheet. The completed *CCIAF* is then signed and dated by the Guidance Department and attached to the student's *ISTR* sheet.

Upon graduation the *ISTR* sheet is officially dated (student's graduation date), signed and sealed by the Guidance Office. It is then placed with the accompanying *CCIAF*'s in the Documentation File of the student's OSR file for retirement.

When a student has completed the 40 hour requirement for community involvement, this information will be indicated on the official school transcript through Maplewood. Any additional hours are accepted, recorded and input into Maplewood for possible Community Involvement scholarships/awards the student chooses to apply for.

It is the responsibility of the student to ensure that they have completed the required hours and submitted the necessary log sheets and/or supporting letters with the signature of their supervisor and hours completed.

We encourage students to have their 40 hours completed by May 1st of the student's graduation year for the purpose of allowing time for inputting this information into the Maplewood system as well as enabling them to focus on any other final commitments (i.e. final exams, ISP's, school related trips etc.)

If a student has not completed their service and is getting close to the deadline for graduation, the Guidance Department will inform the student of this. Additional reminders are given through homeroom announcements and the weekly grade 12 Guidance E-News Letter.

For students who have transferred in from schools outside Ontario and who do not have Ontario credits, but have completed Grade 10, 11 or more than grade 11, ten (10) hours per grade is allotted to that student, as pre-determined by the Principal and Guidance Head.

PCA, Inc.'s List of Eligible Community Involvement Activities

Normally, the 40 hour community service requirement is to be outside the students' regular instructional hours – that is, the activities are to take place in the students' designated lunch hours, spare periods, after school, on weekends or during holidays. Activities must be fully documented.

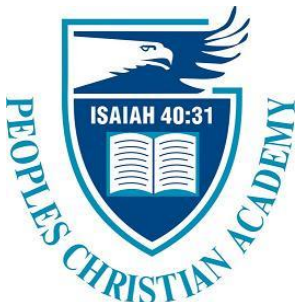
General Criteria:

- Activities may be one-time service opportunities or long-term service commitments with specific agencies and/or groups.
- Each placement must be approved.
- All activities must have a supervisor who will verify the activity and time completed.
- Any activity not listed below must be pre-approved by the Principal and/or Guidance Head.

Eligible Activities: (this is not an exhaustive list)

- At school: Peer tutoring
Coaching/refereeing
Classroom volunteer helper (in the Elementary)
School leadership/service role (i.e. end of year elementary carnival)
- At church: Counselor/helper in summer and holiday programs
Sunday school teaching/assistant
Children's/Youth programs (leadership/official helper)
Urban or other outreach events with a youth group, etc.
- Local urban settings: Clubs (i.e. Saturday Morning Breakfast Club)
Volunteer at agencies (i.e. Christian Horizons which ministers to children who are developmentally challenged)
Food banks
Mission agencies such as Scott Mission/ Yonge St. Mission etc.
- Other community services: Nursing homes, hospitals, recreational/community centers, cultural community centers etc.
- Specialized projects: Fund-raising for one-time donations
Environmental projects (i.e. recycling etc.)
Work day or work camp (i.e. church clean-ups etc.)
Drive for the underprivileged
Mission trips through the school (i.e. Mexico, Senegal etc.)

For more information: <http://www.edu.gov.on.ca/extra/eng/ppm/124a.html>



Peoples Christian Academy, Inc.
Community Involvement Activities Form
Sample form only – see Guidance Department

Student Name: _____

(Print Full Name)

Principal: _____

Homeroom: _____ A or B (circle one)

Principal's Signature

Date

This form must be submitted to the principal. The information will be placed in the student's Ontario Student Record (OSR) folder. This information is being collected pursuant to the Policy/Program Memorandum No. 124A under the authority of The Ministry of Education. The information will be used to document the community involvement diploma requirement. Questions should be directed to the Guidance office.

Important: Activities with 10 or more hours requires a verification letter (printed on official letterhead) from the supervisor outlining a description of the community involvement, the number of hours earned and the date(s). Please attach the letter to this form.

PLEASE COMPLETE EACH SECTION FULLY

THIS SECTION TO BE COMPLETED BY THE SUPERVISOR

Description of Activity:	Supervisor's Name: _____ (Print Clearly)	Total Hours: _____ hours
	Location (Address): _____ _____ _____	Start Date: _____
	Telephone No.: _____	Completion Date: _____
Student's Signature: _____ _____	Date: _____	Supervisor's Comments:
Parent's or Guardian's Signature: _____ _____	Date: _____	Supervisor's Signature: _____ _____
		Date: _____

Completion has been noted on the student's OST

PREVIOUS RECORDED HOURS: _____

TOTAL NO. OF HOURS TO DATE: _____

Log Sheet No. _____

FOR OFFICE USE ONLY

Signature of Guidance Department

Date

High School Course Planner

Grade 9	Grade 10	Grade 11	Grade 12
1. English	1. English	1. English	1. English
2. Religious Studies	2. Religious Studies	2. Religious Studies	2. Religious Studies
3. Mathematics	3. Mathematics	3. Mathematics	3. Option_____
4. Canadian Geography	4. Canadian History	4. Option_____	4. Option_____
5. Science	5. Science	5. Option_____	5. Option_____
6. French	6a.Civics (.5)	6. Option_____	6. Option_____
	6b.Career (.5)		
7. Physical Education	7. Option (Physical Education)	7. Option_____	7. Option_____
8. Exploring Technologies	8. Option _____	8. Option_____	8. Option_____
9. Option _____	9. Option _____	9. Option_____	9. Option_____
10. Community Service (10 Hours Completed) []	10. Community Service (10 Hours Completed) []	10. Community Service (10 Hours Completed) []	10. Community Service (10 Hours Completed) []
	11. OSS Literacy Test[]		

Requirements for OSSD

- 18 compulsory credits
- 12 optional credits
- Success on Ontario Secondary School Literacy Requirement
- 40 hours Community Service

Compulsory Credits (total of 18)

- 4 English (1 credit per grade) *
- 3 Mathematics (at least 1 credit in Gr. 11 or 12)
- 2 Science
- 1 French as a second language
- 1 Canadian History
- 1 Canadian Geography
- 1 Arts
- 1 Health and Physical Educations
- .5 Civics
- .5 Career Studies

Additional Compulsory Courses

- 4 Religious Education (PCA Requirement)

Plus one credit from each of the following groups:

- 1 *group 1:* additional credit in English, or French as a second language, ** or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education or cooperative education ***
- 1 *group 2:* additional credit in health and physical education, or the arts, or business studies or French as a second language, ** cooperative education ***
- 1 *group 3:* additional credit in science (Grade 11 or 12) or technological education, or French as a second language, ** or computer studies, or cooperative education***

Note

- Gr. 12 Advanced Placement (AP) courses are offered in certain subject areas.
- AP subject specific examinations are written in the spring.
- Co-operative courses are not currently offered at PCA